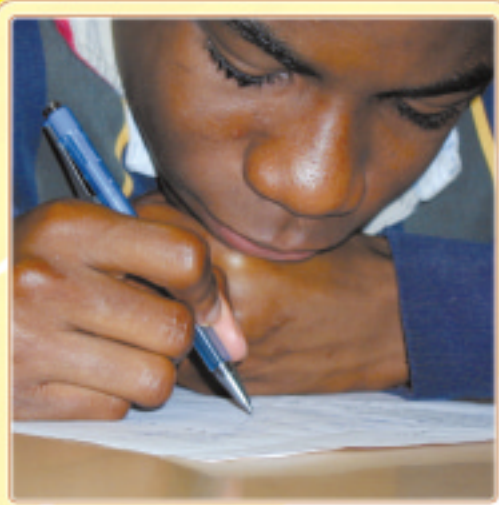


Cleveland Heights High School Alumni Foundation

*Building a new century
of innovative excellence.*

We are excited to launch
a capital campaign to bring
Cleveland Heights High School
into its next century of excellence.



Where we've been...

Since its inception, Cleveland Heights High School has been a model high school priding itself on academic and vocational distinction among its peers.

Originally built in 1902, Cleveland Heights High School was rebuilt in 1924 after the citizens of Cleveland Heights approved a bond issue for a new high school building. This new building combined academic and technical programs and could accommodate 1,500 pupils. The modern building included 32 academic rooms and laboratories, clothing rooms, an art room and a foods room. In addition, the new high school featured an auditorium capable of seating 2,000 pupils, a library, two gymnasiums, a large band room, and a stage large enough for a basketball game. This new building embodied the core values of Cleveland Heights High School: provide excellence in education through a combination of academic and vocational programming.

Cleveland Heights High School quickly came to represent superiority in athletics, diversity in extra-curricular clubs and organizations, and excellence in instrumental and vocal music, drama and debate. Throughout the 1930s, Heights produced the nationally-recognized Heights Choir under the direction of George Strickling and premiered the marching band in the fall of 1930. Complementing the arts programming at Heights were such cultural activities as the five-time all-American *Black and Gold* student newspaper, and the school radio station, WSFJE.

World War II reinforced Heights' strong tradition of excellence in academic and vocational programming while promoting civic involvement. Students attended first aid classes, raised \$45,000 through the sale of defense stamps and bonds, and collected silk stockings and medical bottles for the Red Cross. Boys at Heights studied courses in signal code, preflight aeronautics, electricity, refresher mathematics, and typing. In order to prepare for the physical demands of war, boys embarked on a regimen of strenuous physical education workouts five days per week.

In the second half of the 20th century, Heights continued its spirit of innovation. During this time, Heights enhanced its arts, civic and academic programming with the addition of twelve classrooms, a social room, and a ticket booth. The social room accommodated student parties, club activities, adult meetings and community functions. The new addition also included a dressing room, a lobby, locker rooms, stage rooms and an elevator.

Heights students impressed the local community by winning many Lake Erie League athletic championships. The marching band toured Washington D.C., and the Heights Choir raised \$75,000 to embark on a European tour. In April 1959, Heights embarked on another period of expansion. The new addition included a new gym - seating 2,000 fans - in the southwest corner of the building. The new classroom section housed biology and business classrooms on the second floor, combined laboratory and lecture rooms for physics and chemistry on the third floor, and administrative offices on the main floor.

Heights offered a healthy balance of academic and vocational programming. The Heights curriculum included an accelerated math program, college calculus, a second year of physics, and a chemistry-oriented biology course. In addition, the school offered home management, machine shop and drafting technology. To enhance each student's cultural aptitude, the Heights High Summer Abroad program was created to provide Heights students the opportunity for immersion studies in six countries. In 1966, Heights students demonstrated their scholastic prowess on the National Merit Scholarship Test. These students set a new Heights record as 32 semi-finalists were honored. With an additional 63 Letter of Commendation winners, Heights ranked seventh in the nation on this test.

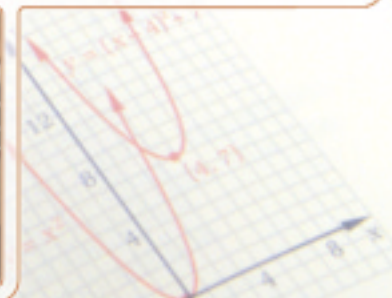
The reputation of Heights High extended beyond the Cleveland Heights-University Heights borders. Cleveland Heights High School was highlighted by *Seventeen* magazine as a school that offered exemplary programming from among 1,600 high schools in the nation. Channel 3 news showcased Heights as one of the first schools to offer a course on women's history, entitled "A Women's Place."

Throughout the 1980s and 1990s, Cleveland Heights High School continued its excellence in academic and vocational programming, while refocusing on student civic involvement. During the 1980s, Heights reconnected with the community by creating a Distinguished Alumni Hall of Fame to recognize outstanding Heights graduates. The pictures of all Distinguished Alumni Hall of Fame award winners are proudly displayed in the main hallway of the high school. Also during this time, with school budgets tighter than ever, Heights students fought to pass levies by distributing literature, making phone calls, and working the polls. After one successful levy in 1995, Heights students planted 100 trees at Cain Park to thank the community for their support of the levy.

Our past is marked by significant accomplishments. Cleveland Heights High School has always been distinguished among its peers for offering students a broad range of opportunities. A Heights graduate is one who boasts excellence: in academics, in technical competence, in arts, and in civic activism.

Our high school boasts a proud and meaningful history, and the tradition continues.

Our record of innovation
was firmly established in the 20th century
and we plan to continue that tradition.



Where we are today...

Today, Cleveland Heights High School is a thriving microcosm of our world. The school offers students opportunities unparalleled in other school systems: top-tier academics, vocational programming, sports, visual and performing arts, and civic involvement. Our Heights students distinguish themselves in many ways and continue the Heights tradition of excellence in education. We are proud of the countless accomplishments of Heights students, including:

Over the past two years, Heights has seen several National Merit Commended students including six National Merit Finalists, eleven National Merit semi-finalists and one National Merit Special Scholarship Semi-finalist.

One finalist for the Presidential Scholars Award. He was one of 500 semifinalists chosen from 2.8 million graduating high school seniors.

A team of 15 Heights High students was one of four schools selected to have their proposal, Crystal Formation of Super Cooled Water in Microgravity accepted and tested at NASA's drop tower. The students worked alongside NASA scientists while conducting their microgravity experiments.

A district champ and state qualifier in the Oratorical Interpretation category for Heights' Speech and Debate Team.

A member of the All-State Band.

An artist who earned a national award from NFAA's Arts Recognition and Talent Search program.

10th and 11th placement in the National French Exam.

Heights' representation in the Cleveland Orchestra Youth Orchestra.

Two students who scored perfect 1600 on their SATs.

22 students finished in the top 20% of students taking the National Spanish Exam in the Northern Ohio Division.

A student selected to display her art work permanently in the lobby of Rainbow Babies and Children's Hospital.

Three Heights students placed in the Creative Writing contest for Yom Hashoa (Commemoration of the Holocaust).

A first place winner in the City of Cleveland Heights' sponsored poster contest in celebration of Dr. Martin Luther King, Jr.

UNITY, a Heights organization committed to addressing diversity issues, was asked to send a delegation of students to Cincinnati to provide workshops to expose and address the source of the racial tension that exploded into riots in the spring of 2001.

The past two graduating classes have received a combined \$9.7 in scholarships to colleges and universities.

I.M.H.O.T.E.P., founded to recruit, encourage, and support students to expand and improve their math skills, won a "best practices" award from the State of Ohio.

A substantial grant received from the KnowledgeWorks Foundation to fund the Small Schools Initiative, a transformation of Heights High into smaller learning communities designed to create relationships that improve student achievement by establishing conditions that allow real learning connections to emerge and grow.

There are 15 different Advanced Placement courses offered at CHHS.

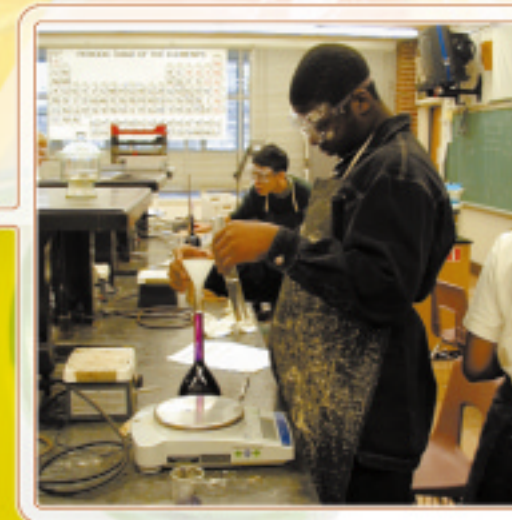
The Heights Vocal Music Department raised \$150,000 for its spring 2003 tour to London.

And now on to our future...



A cutting edge high school
will allow us to better prepare
for whatever choices we make
after graduation.

today



Where we're going...

Envision this: It is the summer, and most teachers and school administrators are busy celebrating their few months of calm before the start of September chaos. But not at Cleveland Heights High School. The teachers and administrators in this high school, having recently celebrated their centennial year, are enthusiastically preparing to open the newly-improved Cleveland Heights High School that will again distinguish Heights from its neighbors and peers.

Heights has changed, and the new campus is an investment that will help our students compete in the 21st century. The Heights campus is both an academic and vocational wonder. One part of the campus, the Science and Technology Center, includes state-of-the-art lab space, a high-speed network, and super-computers. Teachers who have received continuing education in specialized high-tech areas will teach the curriculum. The students will have access to the greatest minds in the Greater Cleveland area – and nation-wide – through state-of-the-art distance learning technology. The outcome will be a student body that is well prepared for any life choice and inspired to achieve success.

Another area of the campus is the perfect complement to the Science & Technology Center: the Arts Wing. The Arts Wing includes a 300-person auditorium, extensive space for set design, open areas for art classes in all media, and a gallery. The Arts Wing boasts relationships with the finest museums in the nation, and often collaborates with artists through its distance learning technology. The Arts Wing has created several partnerships with area municipalities to offer year-round performances and beautifully adorned gallery space. The Arts Wing is not only a distinguishing feature for the high school, but for the community as well.

The new campus also includes a redesigned Athletic Wing. This wing will include a state-of-the-art pool, gym and training facilities to accommodate our student athletes, our physical education classes and the greater community.

Along with these three additions, Heights will now boast a redesigned entry way that warmly welcomes students, parents and the community. All visitors will be greeted by Heights personnel who will then direct them to their destination.

This new Heights campus showcases all that is right about Cleveland Heights High School. With its emphasis on academic and vocational education, the new campus offers Heights students the ability to participate in unique curricula and provides new services and facilities to the community at large. The Heights experience, enhanced by this new campus, will benefit students whatever their chosen path and ensure that the next 100 years of Heights High School will continue to position all of our students as leaders.



tomorrow

A Heights education influences us throughout our lives and stays with us forever.



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The Class of 1966, authors of "Cleveland Heights High School 1901-1966"

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Heights Students Pictured: Madura Bhadra, Suzannah Hagan, John Sharpe,

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Cleveland Heights-University Heights Board of Education



The Cleveland Heights High School Alumni Foundation is a non-profit 501(c)(3) organization.

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