

## **Cleveland Heights High School Alumni Foundation Grants**

The Cleveland Heights High School Alumni Foundation Grants are designed to support teachers and staff at Cleveland Heights High School who wish to enhance the educational opportunities and activities available to students at Cleveland Heights High. Educators have many innovative ideas about how learning can be made more exciting, effective, or interesting and how the curricula can be expanded or adapted to meet the unique needs of special groups. The Cleveland Heights High School Alumni Foundation wants to support innovative programs and fund opportunities that may not occur were it not for support from the Foundation.

### **Purpose**

To provide funds, not otherwise available, for special programs, activities or materials to enhance the education of Cleveland Heights High School students.

### **Eligibility**

Teachers and staff may apply, individually, as a team or as a linked team across grade levels. All applicants must be full-time staff at Cleveland Heights High School.

### **Guidelines for Grants**

Applicants may link together to request grants of larger awards, to be awarded at the Foundation's discretion. Only projects with educational content, which could not be funded elsewhere, will be considered. Projects with potential impact beyond the initial grant period will be given priority. Inter-classroom, interdisciplinary and multi-teacher (i.e. team) requests will be given priority. Grants are awarded of up to \$1,500 per year. Other criteria that the Foundation considers:

- Programs should reflect an emerging area in the arts, technology or science.
- Programs may be academic or vocational in nature.
- Programs should provide students with a measurable skill set at the completion of the program.
- Programs should differentiate CHHS from other local high schools and community programs by providing a unique experience that cannot be fulfilled elsewhere.
- Programs should complement or benefit an existing CHHS academic or vocational program.
- Programs that demonstrate outstanding institutional impact are eligible for renewable funding.

## Deadlines

This year, the application period is from September 1 - October 29, 2011. During this period, you can apply for a grant for Winter 2011 semester or for school year 2011-2012.

The Foundation will review applications from October 31 – November 30, 2011.

## Awards are Announced on December 1, 2011.



## Applications must be mailed to:

Cleveland Heights High School Alumni Foundation  
Grant Program  
2155 Miramar Boulevard  
University Heights, Ohio 44118.

## Distribution of Funds

Awards will be distributed when receipts are turned in to the Foundation Treasurer. If advance funds are required, documentation will be required (such as an invoice) for Foundation records.

## For More Information Contact:

Eric Silverman, 216-321-1925 or [eric@heightsalumni.org](mailto:eric@heightsalumni.org)

# Cleveland Heights High School Alumni Foundation Grant Application Form

Please briefly address the following information on your application.

## 1. Applicant(s) Information

- Name(s) of all participants
- Grade taught
- Subject taught
- Contact phone number

## 2. Project Description

What will you do? How will you do it? How many students will be involved or benefit? In what ways it is innovative or unique? How will you attract students to this project and market it to students?

## 3. Goal of the Project

Why is this project needed or important? How will this project benefit students? Will this project be on going and in what way(s)?

## 4. Project Duration

How long will the project last? Do you have any plans to continue it or incorporate elements of it after the grant period? Please include date(s) of project.

## 5. Results and Evaluation

How will you determine whether your project was successful? How will you measure the results? How will you communicate the results/impact?

## 6. Project Budget

Please itemize a list of project costs. Attach copies of price lists if available.

## 7. Marketing

How will students learn about this program? How will you appeal to a new set of students? How will you attract a new population of students?

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October 31, 2011.**

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